

**Speaker:** Lingokids.

**Cowy:** La-Di-Day-Di-Day La-Di-Day.

**Speaker 2:** Oh, Cowy, what are you working on?

**Cowy:** I'm making invitations, fancy invitations.

**Speaker 2:** Those do look quite fancy.

**Cowy:** I made one, two, three, four, six.

**Speaker 2:** Oh, Cowy, I think you may have skipped a number.

**Cowy:** I did? One, two, three, four, five, oh yes, six. All done.

**Speaker 2:** Lingokids listeners, I wonder what those fancy invitations are for. What do you think Cowy is planning? Welcome to Stories for Kids by Lingokids, where we discover fascinating facts about the world around us and the fun of play-learning. Join us as we learn about counting and uncover Cowy's big plans. Hi, Cowy. What are you working on?

**Cowy:** I'm setting the table for my dinner party. It's going to be perfect. [whistles]

**Speaker 2:** Looks like a big job. Billy wants to know if you need any help.

**Cowy:** Thanks, Billy. You can help me carry all these forks, and plates, and cups, and napkins.

**Elliot:** Cowy, Cowy, I got your invitation. Count me in.

**Speaker 2:** Elliot, you sound very excited, but you may want to slow.

**Elliot:** Whoops.

**Cowy:** Oh no.

**Speaker 2:** You're right, Billy. It is a big mess. There are dishes all over the floor.

**Cowy:** Forks and napkins and cups. Oh no.

**Elliot:** Sorry, Cowy. I was just really, really excited to tell you that I could come to your dinner party.

**Cowy:** That's okay, Elliot. We can clean it up. I'm really glad you can be my guest.

**Elliot:** Me, too. I just love guessing.

File name: P164\_SK81\_Count Me In\_v1.mp3

**Speaker 2:** [laughs] Elliot, you are Cowy's guest, not her guess. That means she invited you and will make you feel welcome at her dinner party.

**Elliot:** Oh.

**Lisa:** Hi, Cowy. I'd like to respond to your invitation. The answer is yes, I can come. Also, yes, on behalf of my frog, Cynthia. Also, she says, thank you for inviting her. [croaking]

**Cowy:** That's great, Lisa. That means Billy, Elliot, Lisa, and Cynthia, the Frog, all said yes.

**Elliot:** That's one, two, three, four guesses. [chuckles] I mean guests.

**Lisa:** Awesome. Have all the guests arrived?

**Cowy:** Well, I made six invitations but I'm not sure. I am not too good at counting.

**Speaker 2:** You can do it, Cowy. Who else did you invite?

**Cowy:** My doll, Snuggles.

**Lisa:** That's one more.

**Cowy:** And me, Cowy, so I guess that's two.

**Lisa:** Four plus two make six guests. It adds up. Let's eat.

**Speakers:** Yay.

[whistling]

**Speaker 2:** Oh, good point. Billy is wondering if dinner will be served on the floor this evening.

**Cowy:** Oh, no. Oh no, the guests are here but the table isn't set. The dishes are still on the floor.

**?Elliot:** Oh-oh.

**Cowy:** This is not going well at all. Maybe I should just give up.

**Speaker 2:** Cowy, it's important to remain calm when planning a dinner party. Lingokids listeners, can you help Cowy take a deep breath?

[breathing]

**Lisa:** Sometimes it helps to play dinner party music.

File name: P164\_SK81\_Count Me In\_v1.mp3

[music]

**Cowy:** That does help. I just want everything to be perfect for my guests.

**Speaker 2:** That's really nice, Cowy, but your guests are also your friends.

**Elliot:** Yes, and we can help you.

**Lisa:** That's what friends are for.

[whistling]

**Speaker 2:** It sounds like you have a whole dinner party team. Just let your friends know how they can help.

**Cowy:** Thanks, everybody. Okay, we need one plate for each guest.

**Lisa:** Got it. Six plates coming up.

[music]

**Cowy:** We need a big pile of napkins in the middle.

**Lisa:** Classy.

**Elliot:** Oh, I can do the forks. One, two, three, four, five, six. Yes, nailed it.

**Cowy:** We're almost done.

[whistling]

**Speaker 2:** Oh, Billy says he prefers to eat with his beak, no fork for him.

[croaking]

**Lisa:** Cynthia says she prefers to eat with her tongue, no fork for her.

**Cowy:** How can we set the table right when everything keeps changing?

**Lisa:** Don't worry, Cowy. We'll help you figure it out. If you have six forks on the table, how many forks do you need to take off the table?

**Cowy:** Let me think. Music, please.

[music]

**Cowy:** Please, take away one fork for Billy.

**Lisa:** That leaves five.

File name: P164\_SK81\_Count Me In\_v1.mp3

**Cowly:** Take away another fork for Cynthia.

**Lisa:** That leaves four. Four forks. Nailed it. Actually, forked it. [chuckles]

**Cowly:** Phew. Now, all we need are the cups.

[whistling]

**Speaker 2:** Perfect. Billy has six cups for the table.

**Cowly:** Thanks, Billy, but there's another big problem.

[whistling]

**Cowly:** There is not enough cups.

**Lisa:** Are you sure, Cowly? There are six guests and six cups.

**Cowly:** Everyone needs one cup for bubbly water and one cup for strawberry juice.

**Elliot:** Oh, this really is fancy.

[whistling]

**Speaker 2:** Billy says, no problem, just double the cups.

**Cowly:** Double the cups. Double the cups.

**Elliot:** Wait, what does that mean?

**Speaker 2:** If you double something, it means you make twice as much.

**Lisa:** You mean like a double scoop of ice cream?

**Speaker 2:** Exactly. If you start with one scoop and double it, that means you add one and one and get two scoops.

**Cowly:** Oh, but what if you double two scoops?

**Speaker 2:** Good question. Lingokids listeners, can you double two scoops?

[time ticking]

**Speaker 2:** That's right, two scoops plus another two scoops is four scoops.

**Elliot:** That's a lot of ice cream.

**Lisa:** Okay, I think I get it. If we want double six cups, we just need to add six more.

File name: P164\_SK81\_Count Me In\_v1.mp3

**Elliot:** Six more cups coming right up.

**Lisa:** Okay, so that's 6 cups plus 7, 8, 9, 10, 11, 12.

**Cowy:** 6 cups doubled is 12 cups?

**Speaker 2:** Exactly right, Cowy. The table looks ready for--

**Cowy:** Dinner.

**Elliot:** I'm so excited.

**Lisa:** What are you serving this evening, Cowy.

[drum roll]

**Cowy:** Bananas three ways.

**Elliot:** Oh, wow. I've only had bananas one way, peeled.

**Cowy:** Bananas à la peanut butter, bananas à la chocolate sauce, and bananas à la yogurt.

**Lisa:** Count me in for all three.

[whistling]

[croaking]

**Elliot:** Yum, best dinner party ever.

**Speaker 2:** Well, Lingokids listeners, we had a great time today. Thank you for joining the dinner party. If you are ready for interactive play learning time, explore our Lingokids app. It offers fun and educational songs and games to help kids ages two and older learn and develop important skills such as communication, collaboration, critical thinking, and creativity. In our next episode, we will continue play-learning together.

[music]

**[00:09:20] [END OF AUDIO]**