

**Group:** Lingokids.

**Cowly:** The hare and the-- Oh, hare. The turtle and [sighs]--

**Lisa:** What are you doing, Cowly?

**Cowly:** This book looks fun, so I'm trying to read it.

**Speaker 1:** How about we read it for today's story time?

**Cowly:** Yay.

**Speaker 1:** Welcome to story time by Lingokids, where we discover fascinating facts about the world around us, and the fun of play learning. Lingokids listeners, gather around and join us for today's story. I'm sure you'll love it. Maybe we can help Cowly with her reading.

**Group:** Okay.

**Speaker 1:** The story is called the *Hare, the Turtle and the Pond*.

**Cowly:** I've heard of the tortoise and the hare, but not that one.

**Speaker 1:** This one is slightly different from the original story. It has a bit of an interesting twist.

**Cowly:** Ooh. Will you read it to us?

**Speaker 1:** I have an idea. How about we read the story together in a group? It'll be fun.

**Cowly:** Okay, but I'm not good at reading.

**Speaker 1:** That's okay. It's good to practice. Lingokids listeners, are you ready?

**Lingokids:** Yes.

**Speaker 1:** Great. Let's begin. Go ahead, Cowly.

**Cowly:** Okay. Onc, what's onc? I don't know what that word is.

**Speaker 1:** That word is once, as in once upon a time.

**Cowly:** Oh, okay. Once upon a time, there was a hare and a turtle.

**Speaker 1:** Good. I'll continue. The hare challenged the turtle to a race. He knew that the turtle wasn't a great runner, so he thought the race would be an easy win.

**Cowly:** How can a hair be in a race? It's so tiny and it's stuck to your head.

**Lisa:** [laughs] Not the hair on your head, Cowly. This kind of hare is spelled H-A-R-E. Don't you know what that is?

**Cowy:** No, I'm not good at spelling.

**Speaker 1:** A hare is a kind of animal. Like a rabbit but bigger. Try the next line, Cowy.

**Cowy:** Okay, I'll try. The turtle knew that she was not a good runner.

**Lisa:** Why are you reading so slowly?

**Cowy:** I told you I'm not very good at reading.

**Lisa:** It's easy.

**Cowy:** It's hard for me.

**Speaker 1:** It's okay. That's why we're practicing. Let's continue. The turtle saw a pond nearby, and had a plan. She said to the hare, "I will race you if you let me swim. You can run and I can swim." Okay, your turn, Cowy.

**Cowy:** After thinking for a bit, the hare agreedy.

**Lisa:** [laughs] Agreedy? That's not a word.

[laughter]

**Speaker 1:** Billy is right. It's not nice to laugh.

**Lisa:** Those are easy words.

**Cowy:** Not for me. I don't want to read anymore.

**Speaker 1:** It's okay if you're not great at reading. Lisa, remember when you were struggling with reading in the episode called *Lisa, the Bookworm*? We didn't laugh or make fun of you then. Did we?

**Lisa:** No.

**Speaker 1:** How would you have felt if we had?

**Lisa:** Sad and embarrassed. I'm sorry if we made you feel that way, Cowy.

**Billy:** We're sorry.

**Cowy:** It's okay.

**Lisa:** You might not be great at reading yet, but you're really great at drawing.

**Cowy:** Thanks, Lisa. I guess that's true.

**Lisa:** I got better at reading, because I practice, and practiced a lot.

**Speaker 1:** The great thing about learning in a group is that we can learn from each other. Lisa, maybe you can help Cowy with that last sentence?

**Lisa:** That last word is agreed. Try it again, Cowy.

**Cowy:** After thinking for a bit, the hare agreed.

[applause]

**Lisa:** Great job, Cowy.

**Speaker 1:** Well done. I'll continue the story. The hare and the turtle got ready to race. The crow said, "On your marks, get set, go." They were off. The hare ran really fast and was in first place very quickly. What the hare didn't know was that the turtle could swim really well. The turtle jumped into the pond and began to swim very fast.

**Cowy:** Go turtle. Go.

**Speaker 1:** The turtle swam so fast that she quickly caught up to the hare. Cowy, it's your turn again.

**Lisa:** You can do it, Cowy.

**Billy:** You got this.

**Cowy:** The turtle crossed the finish line right before the hare, and won the race.

**Lisa:** Great job, Cowy.

**Cowy:** [laughs] Thanks.

**Speaker 1:** The hare said to the turtle, "Wow, I thought I would win. I didn't know you could swim so fast." The turtle replied, "Thanks. I can teach you how to swim if you'll teach me how to run faster."

**Cowy:** Oh, that's nice.

**Speaker 1:** The hare and the turtle helped each other get better. They lived happily ever after, running and swimming together. The end.

**Cowy:** I like that story.

**Lisa:** I like how the turtle taught the hare to swim at the end.

**Speaker 1:** Kind of how you helped Cowy with reading. We're all great at doing some things, and not so good at doing other things.

**Lisa:** Maybe later you can teach me how to draw better, Cowy?

**Cowy:** I'd love to.

[music]

**Speaker 1:** Lingokids listeners, we had a great time today. We hope you enjoyed reading together and helping Cowy to read. Remember, if you have a skill or talent,

it's always better to share it with others. By helping and encouraging each other, we can learn so much more, and have much more fun.

If you are ready for interactive play learning time, explore our Lingokids app. It offers fun and educational songs and games to help kids ages two and older learn and develop important skills such as communication, collaboration, critical thinking and creativity. That's the power of play learning. See you in our next episode.

[music]