

[whistle]

**All:** Lingokids.

**Cowy:** Night night little worms.

[laughter]

**Elliot:** Hi, Cowy.

**Cowy:** Ellie, it's nap time.

**Elliot:** Nap time? But you don't take naps, Cowy.

**Cowy:** Not for me. It's nap time for my pet worms.

**Elliot:** Oh.

**Lisa:** Oh.

**Cowy:** Here comes Billy. Run.

**Elliot:** Oh, we're playing tag.

**Lisa:** And Billy's it. I got to go.

**Cowy:** My friends are being so loud. My little worms will never get to sleep.

**Narrator:** Welcome to Stories for Kids by Lingokids, where we discover fascinating facts about the world around us and the fun of play learning. Today is part one of a four-part story series about Cowy and her new AI friend. AI is short for artificial intelligence. In this series, Cowy will learn some of the amazing things AI can do and also some of the important things it cannot do. In part one, Cowy gets frustrated with her friends and discovers how AI can help. Let's see how it goes.

**Cowy:** [humming]

**Narrator:** Hi, Cowy. What are you working on?

**Cowy:** A lullaby for my worms.

**Narrator:** That is a great idea. Lullabies are very soothing. I bet that will help them fall asleep.

**Cowy:** Yes, and I made a part for each of my friends to play.

**Narrator:** Oh?

**Cowy:** Yes. Elliot will play the rainstick. Lisa will play the keyboard.

**Narrator:** Perfect. What will Billy play?

**Cowy:** Billy will play bird sounds.

**Narrator:** That makes a lot of sense. Oh, look, here come your friends now.

**Cowy:** Hi, everybody. Come here. I have a lullaby for us to play.

**Elliot:** A lullaby?

**Lisa:** Cool, but I don't think I--

**Cowy:** Here, Elliot, you can play the rainstick.

**Elliot:** A rainstick? This is so cool.

**Cowy:** Careful, Elliot. It's delicate.

**Elliot:** Don't worry. I got this. Oops.

**Cowy:** Oh, no. Elliot, you broke my rainstick.

**Elliot:** Sorry, Cowy. I'll fix it. I got to pick up all these little beans.

**Cowy:** Okay, well, Lisa, you can start on the keyboard. It goes like this. [humming]

**Lisa:** Sorry, Cowy, I can't right now. I'm practicing my hula hooping.

**Cowy:** Billy, what about you? Can you help me with my lullaby?

[music]

**Narrator:** Billy says he doesn't like lullabies. These days he is into reggaeton music.

**Cowy:** But I'm making a lullaby.

**Narrator:** Billy says good luck, but he's not interested. Creative differences.

**Cowy:** [grunts in frustration]

**Narrator:** Cowy, it sounds like you are feeling frustrated.

**Cowy:** I am. My friends are being really loud and they are not helping me play my lullaby.

**Narrator:** Hmm. Sometimes friends can't help right away when you really want them to. That's hard. I wonder if you can think of any other ways to solve your problem. Are there any tools you could use to help make your lullaby? Lingokids listeners, do you have any ideas for Cowy?

[music]

**Cowy:** Sometimes I play music on my tablet. Where is my tablet? Oh, here it is.

**Narrator:** That's a good idea, Cowy.

**Cowy:** Okay, Tablet.

**Tablet AI:** Sure. I am an AI program and can help with many things. What kind of lullaby would you like?

**Coww:** Okay, Tablet, please play this song on the keyboard. [humming]

[music]

**Coww:** That's exactly what I wanted.

**Narrator:** It does sound great.

**Coww:** But there aren't any rainstick sounds.

**Narrator:** No. I wonder how you can add that in.

**Coww:** I know. Okay, Tablet, please add a rainstick to my lullaby.

[music]

**Coww:** It worked, and this rainstick didn't break.

**Narrator:** Good point.

**Coww:** Okay, Tablet add birds chirping. That's too loud. Okay, Tablet add birds that chirp softly.

[music]

**Narrator:** That sounds great, Coww. Look.

**Coww:** My worms are sleeping.

**Narrator:** Like babies.

**Coww:** That was way better than making a lullaby with my friends.

**Narrator:** It was different but--

**Coww:** I don't even need help from my friends.

**Narrator:** Sometimes you might--

**Coww:** How does my tablet know exactly what to do?

**Narrator:** Coww, your tablet has something called AI on it. That is short for artificial intelligence.

**Coww:** Arty fish dance. That's silly. I know fish cannot make lullabies.

**Narrator:** Not arty fish dance. Artificial intelligence. Artificial means something that does not come from nature.

**Coww:** Like something you make?

**Narrator:** Exactly. It's something made by humans. Intelligence is another word for being smart. Your tablet has a special program on it that was made by people to act very smart like a person. It can create music and stories and even answer tricky questions.

**Cowy:** My AI is like a person in my tablet?

**Narrator:** It's not exactly like a real person, because--

**Cowy:** I'm going to call my AI Penelope. Okay, Penelope.

**Narrator:** Penelope is a very nice name.

**Cowy:** Wow. I wonder what else Penelope can do.

**Narrator:** Lingokids listeners, today, Cowy discovered how the AI on her tablet can be helpful for making a song. She liked it so much she can't wait to try doing more things with artificial intelligence. What do you think she'll discover next? Will she find anything her AI can't do? Find out in the next episode. If you are ready for interactive play learning time, explore our Lingokids app. It offers fun and educational songs and games to help kids ages two and older learn and develop important skills such as communication, collaboration, critical thinking, and creativity. That's the power of play learning. See you in our next episode.

[music]

**[00:08:22] [END OF AUDIO]**