

All: Lingokids.

[music]

Elliot: Lisa, Lisa, can you come to the playground with me? I want to roll my new ball down the slide.

Lisa: That sounds fun, Elliot, but first, I have to finish practicing piano.

Elliot: Oh, well, how long will that take?

Lisa: Let me check the clock.

[clock ticking]

Looks like I have five minutes left.

Elliot: Five minutes? I can't wait five minutes. That's forever.

Speaker 1: Welcome to Storytime by Lingokids, where we discover fascinating facts about the world around us and the fun of play learning. Join us as we take a little time to learn about time.

Coww: Hi, Elliot. Why are you just sitting on that bouncy ball?

Elliot: Hi, Coww. I'm waiting for Lisa. I have to wait five whole minutes.

Coww: Five minutes? That's forever.

Elliot: I know. It will probably be dark by then, and then we won't even get to play at all.

[bird chirping]

Speaker 1: Billy is right. It will not be dark in five minutes. It's only ten o'clock in the morning.

Elliot: It won't?

Speaker 1: Definitely not. Elliott, I know five minutes can feel like a long time, especially when you're waiting for something you're excited about, but really, it's not very long at all.

Elliot: Well, how long is it?

Speaker 1: Billy says five minutes is only 300 seconds.

Elliot: What? That sounds even longer.

Speaker 2: One minute.

Coww: Oh, what was that?

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Speaker 1: It looks like Billy set his watch timer for five minutes to help us keep track of the time, and it's already been one minute.

Elliot: Only one minute? I still don't understand. Then how long is five minutes?

Speaker 1: Time can feel confusing. Maybe it will help to think of some things you can do in five minutes. Lingokids listeners, what can you do in five minutes? Billy can fly all the way around the block in five minutes.

Coww: I can draw a beautiful picture. I can bake a cake with sprinkles. Oh, Elliot, let's bake a cake. We have five minutes right now.

Speaker 1: Billy says five minutes is not enough time to bake a cake. You would need at least 40 minutes for a cake, but you might have time to make a sandwich.

Speaker 2: Two minutes.

Speaker 1: See? Time is flying.

Coww: Time is flying? Like a bird?

Speaker 1: [chuckles] No, that's an expression, Coww. Time flies means it feels like time is moving really fast.

Coww: Oh, okay. Well, I have a question about time.

Speaker 1: Yes?

Coww: What is it? What is time, anyway?

Speaker 1: That's a really good question. Time is how long things take.

Elliot: Like five minutes?

Speaker 1: Exactly. Or five hours, or five days, or even five years. Time is also when things happen.

Coww: Oh, like bedtime?

Speaker 1: Yes.

Elliot: And playtime. Yay.

Speaker 1: You got it.

Speaker 2: Three minutes.

Speaker 1: Billy says 10:03 is also a time. That's the time on Billy's watch. His watch measures time.

Elliot: Hold on a second. You can measure time? I measure with my ruler. I measure my pet worms. They're growing bigger every day.

File name: P176_SK93_Its About Time_v1.mp3

Speaker 1: A ruler is a great tool for measuring how long something is in inches, like your worms.

Elliot: Billy, does your watch have lots of inches?

Speaker 1: Billy says his watch does not measure inches, but it does measure seconds, minutes, and hours.

Cowy: Oh, well, my ruler has 12 inches. How many seconds does your watch have?

Speaker 1: Good question. Lingokids listeners, do you know how many seconds are in one minute? Yes, there are 60 seconds in one minute.

Speaker 2: Four minutes.

Cowy: I think time really is flying.

Speaker 1: You're right, Cowy. We only have 60 seconds left.

Elliot: Wait. What? I can't wait 60 more seconds.

Cowy: Elliot, that's only one minute.

Elliot: Oh yes, I forgot.

Cowy: Actually, how long is one second?

Speaker 1: Well, here's a trick. If you say a number, then say the word potato, it should take about one second.

Elliot: One potato? That's not long at all.

[bird chirping]

Speaker 1: 10 seconds left. Shall we count them?

Elliot: Yes.

Cowy: Yes.

Speaker 1: Everyone, join in.

All: 1 potato, 2 potato, 3 potato, 4 potato, 5 potato, 6 potato, 7 potato, 8 potato, 9 potato, 10 potato.

Speaker 2: Five minutes. Time's up.

Lisa: Hey, everyone.

Elliot: Hi, Lisa.

Lisa: I'm all done practicing. Ready to go to the playground?

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Elliot: Yes.

Cowy: Yes.

Elliot: It's about time.

Speaker 1: Lingokids listeners, we had a great time today, exploring time. We learned how time can sometimes feel fast, and sometimes feels slow. We also learned different ways to measure time. If you have time, email us at podcast@lingokids.com to let us know your favorite thing to do in five minutes. If you are ready for interactive play learning time, explore our Lingokids app.

It offers fun and educational songs, and games to help kids ages two and older learn and develop important skills such as communication, collaboration, critical thinking, and creativity. That's the power of play learning. See you in our next episode.

[00:07:17] [END OF AUDIO]