

Vocabulary bank



BALL



DOLL



TOY TRAIN



TEDDY BEAR



BLOCKS



BICYCLE



Draw a line to match:

BLOCKS



DOLL

TEDDY BEAR



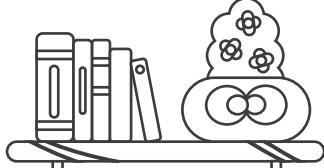
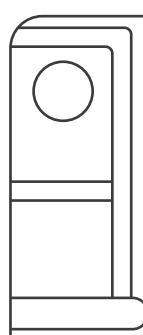
BALL

BICYCLE



TOY TRAIN

Read and draw these toys:



BLOCKS

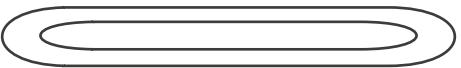


TOY TRAIN

BALL



DOLL



BICYCLE

TEDDY BEAR

Toys

Recognize and identify
6 toys in English.



Practice Activities

Boost your child's knowledge
of the key words by trying
out these fun activities.

Key words:

Ball, doll, teddy bear, bicycle, blocks, toy train.

TRUE OR FALSE

With your child's help, create a set of flashcards that represents the new vocabulary in drawings. Grab the flashcards, shuffle them, and show one to your child.

While you do that you can either say the word that represents that card or an incorrect one. Your child will have to shout 'TRUE' if it's the correct word, or "FALSE" if they think it's incorrect, (they can say this in their own language). For each correct guess, your child gets to keep the card. To make it more entertaining, you can reverse roles.



FIND ME A...

Hide the flashcards you made in the previous activity around the house. Have your child walk around trying to find them. Each time they find one they must shout out their name and then collect it. Once the child has found all 6 flashcards, call out 'Give me a.... teddy bear' and the child will have to figure out which card represents that word and hand it to you.

Toys

Recognize and identify
6 toys in English.



Progress Tracker

Try these activities with your child to assess their knowledge of the key words. You can do this as many times as you like to see how they are progressing. Mark the table with the words they know and don't know, and watch how they improve over time!

Key words:

Ball, doll, teddy bear, bicycle, blocks, toy train.

TRACKER ACTIVITY 1

For this activity you will need 6 plastic/paper cups, a marker, and a small ball. You will write the new vocabulary words one on each cup. Then you will place them on the floor with the words facing your way. You will call out one of the words and your child will have to get the ball inside the cup that has that word written on it.

To make it more challenging you can say the word in your mother tongue and have your child figure out which is the equivalent of it in English.



TRACKER ACTIVITY 2

Hold up the toys representing this lesson's key words or alternatively, a drawing of them. One by one, ask your child to name the object. The child will have to say the word using different voices e.g. old person, high pitched, angry, etc. Do this as many times as necessary and note the results in the table below accordingly.



Key Word	1st Attempt	2nd Attempt	3rd Attempt
Ball			
Doll			
Teddy bear			
Bicycle			
Blocks			
Toy Train			

EXTRA CHALLENGE

Try introducing more vocabulary related to toys: skipping rope, yo-yo, frisbee, and puppet. Make sure the child connects these to their mother tongue. We suggest in order to review the vocabulary previously learned and these new ones, you play a round of memory. Make pairs of cards with pictures of the toys and their names. Shuffle the cards and place them face down, then take turns flipping them over to find matching pairs.

Make sure to say their names aloud for your child to hear each time you make a pair. If you can get more people to play with you it will be even better!

TOYS

Support Worksheet

Vocabulary bank



BALL



DOLL



TOY TRAIN



TEDDY BEAR



BLOCKS



BICYCLE

Connect:

TEDDY BEAR

BICYCLE

DOLL

TOY TRAIN

BALL

BLOCKS



Practice writing the new vocabulary:

bicycle

doll

teddy bear

blocks

ball

toy train

Toys

Recognize and identify
6 toys in English.

Support Practice Activities

Support your child's learning journey by trying out these fun activities.



Key words:

Ball, doll, teddy bear, bicycle, blocks, toy train.

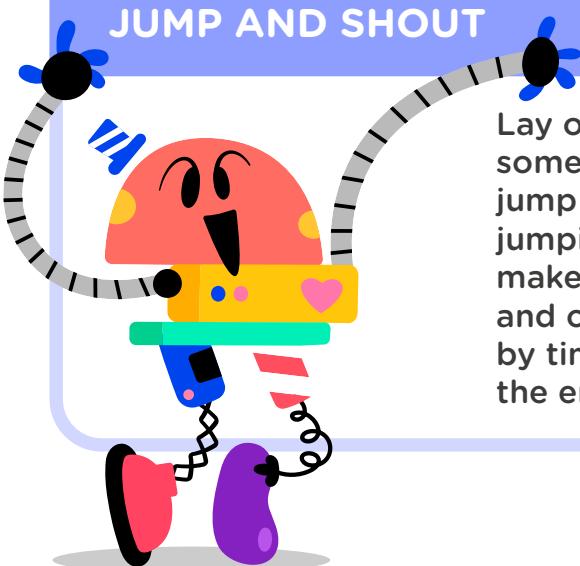
PICTIONARY

This is a game against the clock. In this activity you and your child will take turns and draw a picture representing one of the key words on a board/piece of paper. One person draws, the other person guesses. This is a collaborative game.



Try to answer as fast as you can, and answer faster than last round. You can also make it competitive by asking other people to join you in teams, by using points.

JUMP AND SHOUT



Lay out flashcards in a line along the floor with some space between each card. The child will jump and say the flashcard they land next to, jumping their way down the line of cards. You can make this competitive by involving more people and creating two teams to race along two lines, or by timing the child to see how fast they can get to the end of the line.

Word search (Words will only appear horizontally and vertically):



BALL

DOLL

TOY TRAIN

TEDDY BEAR

BLOCKS

BYCYCLE

PUZZLE

KITE

U	G	J	T	O	Y	T	R	A	I	N	B
H	T	E	D	D	Y	B	E	A	R	T	L
M	K	R	J	P	P	S	G	B	A	H	O
X	Q	S	Z	C	J	L	V	A	W	U	C
J	G	X	N	D	L	Z	Z	L	K	B	K
J	S	D	V	A	D	O	L	L	I	B	S
X	S	O	N	T	U	B	Z	L	V	C	Z
R	V	H	O	B	I	C	Y	C	L	E	Q

Roll a dice and unscramble these words, try to solve them all:



LOLD

DREBTYDA

LABL

SKLOBC

ZUPZEL

CELCYBI

Color the correct answer in green and the incorrect ones in red:



BLOCKS

BLOCCS

BLOCS



BYCYCLE

BICYCLE

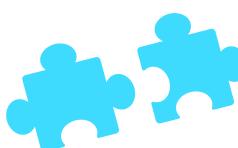
BYCICLE



BOLL

BALL

BOL



PUZZLE

PZUZLE

PUZZEL



TEDY BEAR

TEDDY BAER

TEDDY BEAR



KITE

KATE

KIITE



DOLL

DULL

DOL



TOI TRAYN

TOI TRAIN

TOY TRAIN



Toys

Recognize and identify
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Strengthen Skills Activities

Support your child's learning
journey by trying out these
fun activities.



Key words:

Ball, doll, teddy bear, bicycle, blocks, toy train.

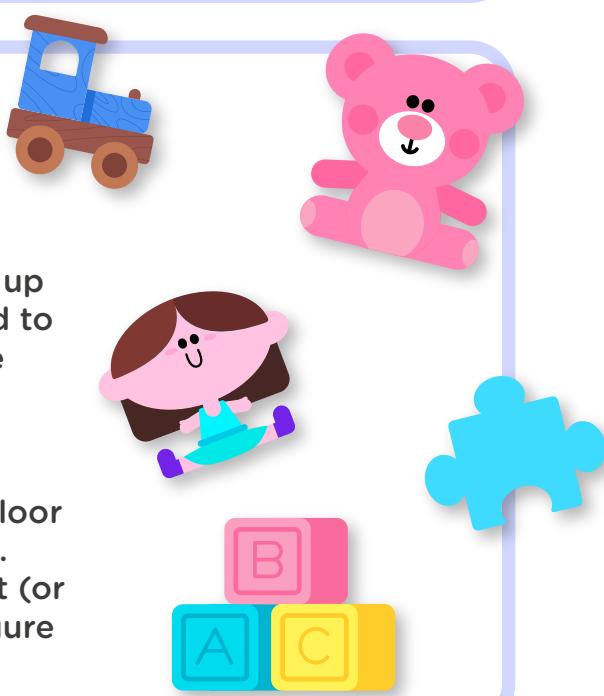
WORD DUEL

You can play this activity with your child or ask someone else (a neighbor, a friend, another family member) to join you. The idea is that two of you will stand back to back. You each will have a different flashcard to hold with the drawing of one of the toys learned in this lesson. Count to three and when you say go, walk three steps. Turn to face each other and show your flashcard to the other person. The idea is to be the first to say what the other person is holding.

MISSING WORD

Lay out flashcards with the new vocabulary represented in them on the floor, or stick them up on the wall. Review them and then ask the child to close their eyes. Take away one card before the child opens their eyes and guess which card is missing.

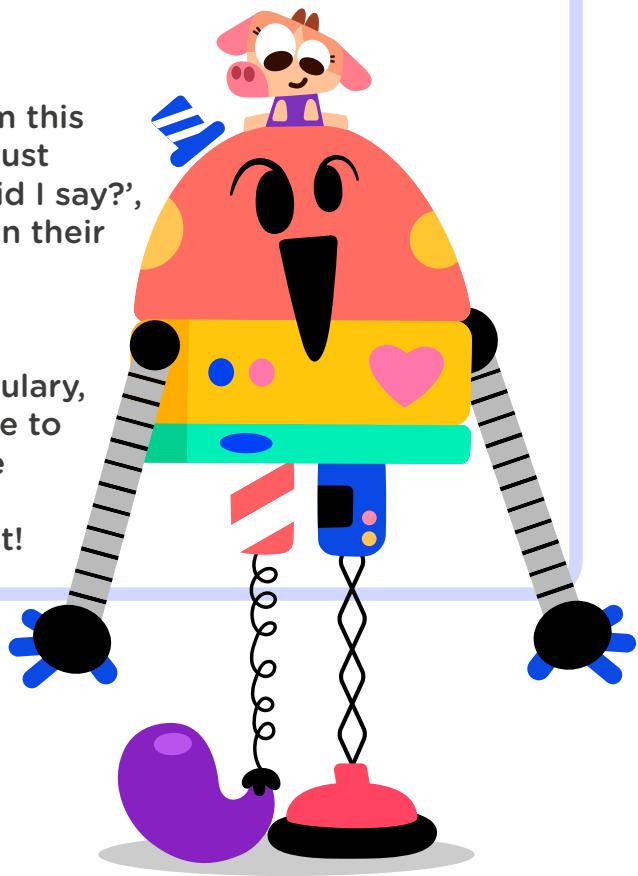
Alternatively you can arrange real toys on the floor and let the child gather around to look at them. After one minute, cover everything with a sheet (or something similar) and then ask the child to figure out which toy you have removed.



EXTENSION

Mouth two times one of the key words from this lesson. Make sure you are not whispering, just mouthing the word! Ask the child: 'What did I say?', let them answer and ask what's that word in their mother tongue.

Repeat this activity as many times as you need in order to cover all the vocabulary, and reverse roles to make it more enjoyable to everyone. Alternatively you could write the letters of the word on the child's back and vice versa; whichever version suits you best!



Vocabulary bank:



BALL



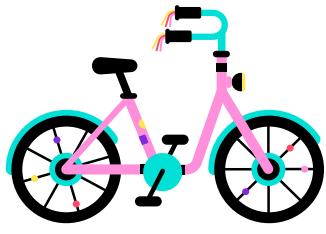
TOY TRAIN



TEDDY BEAR



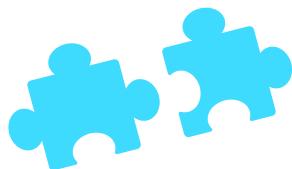
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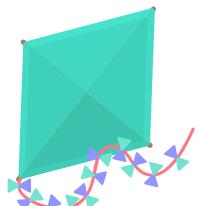
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