

### Vocabulary bank



BALL



DOLL



TOY TRAIN



TEDDY BEAR



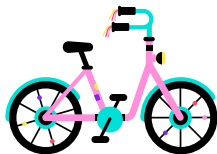
BLOCKS



BICYCLE

### Draw a line to match:

BLOCKS



DOLL

TEDDY BEAR

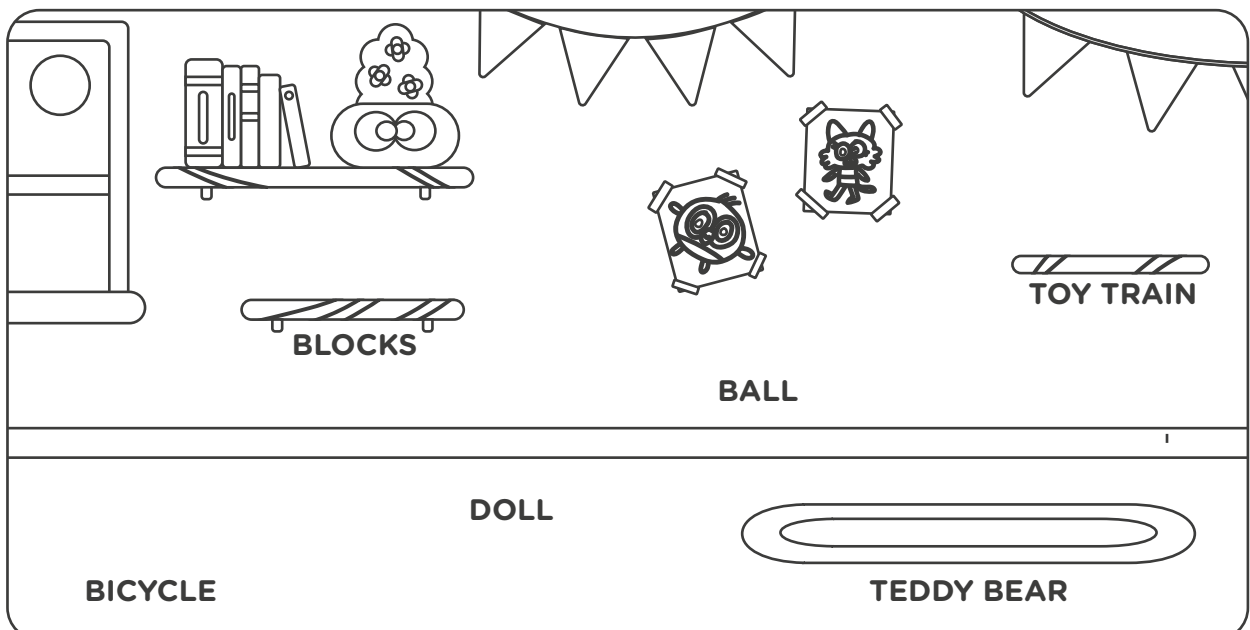


BALL

BICYCLE

TOY TRAIN

### Read and draw these toys:



# Toys

Recognize and identify  
6 toys in English.

## Practice Activities

Boost your child's knowledge  
of the key words by trying  
out these fun activities.



### Key words:

Ball, doll, teddy bear, bicycle, blocks, toy train.

## TRUE OR FALSE

With your child's help, create a set of flashcards that represents the new vocabulary in drawings. Grab the flashcards, shuffle them, and show one to your child.

While you do that you can either say the word that represents that card or an incorrect one. Your child will have to shout 'TRUE' if it's the correct word, or "FALSE" if they think it's incorrect, (they can say this in their own language). For each correct guess, your child gets to keep the card. To make it more entertaining, you can reverse roles.

## FIND ME A...

Hide the flashcards you made in the previous activity around the house. Have your child walk around trying to find them. Each time they find one they must shout out their name and then collect it. Once the child has found all 6 flashcards, call out 'Give me a... teddy bear' and the child will have to figure out which card represents that word and hand it to you.



# Toys

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6 toys in English.



### Key words:

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### Progress Tracker

Try these activities with your child to assess their knowledge of the key words. You can do this as many times as you like to see how they are progressing. Mark the table with the words they know and don't know, and watch how they improve over time!

### TRACKER ACTIVITY 1

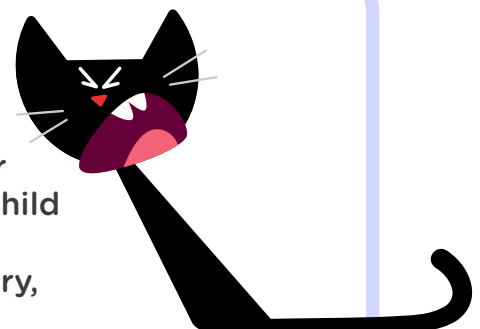
For this activity you will need 6 plastic/paper cups, a marker, and a small ball. You will write the new vocabulary words one on each cup. Then you will place them on the floor with the words facing your way. You will call out one of the words and your child will have to get the ball inside the cup that has that word written on it.

To make it more challenging you can say the word in your mother tongue and have your child figure out which is the equivalent of it in English.



### TRACKER ACTIVITY 2

Hold up the toys representing this lesson's key words or alternatively, a drawing of them. One by one, ask your child to name the object. The child will have to say the word using different voices e.g. old person, high pitched, angry, etc. Do this as many times as necessary and note the results in the table below accordingly.



Key Word	1st Attempt	2nd Attempt	3rd Attempt
Ball			
Doll			
Teddy bear			
Bicycle			
Blocks			
Toy Train			

### EXTRA CHALLENGE

Try introducing more vocabulary related to toys: skipping rope, yo-yo, frisbee, and puppet. Make sure the child connects these to their mother tongue. We suggest in order to review the vocabulary previously learned and these new ones, you play a round of memory. Make pairs of cards with pictures of the toys and their names. Shuffle the cards and place them face down, then take turns flipping them over to find matching pairs.

Make sure to say their names aloud for your child to hear each time you make a pair. If you can get more people to play with you it will be even better!

# TOYS

## Support Worksheet

### Vocabulary bank



BALL



DOLL



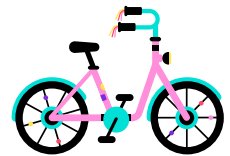
TOY TRAIN



TEDDY BEAR



BLOCKS



BICYCLE

### Connect:

TEDDY BEAR

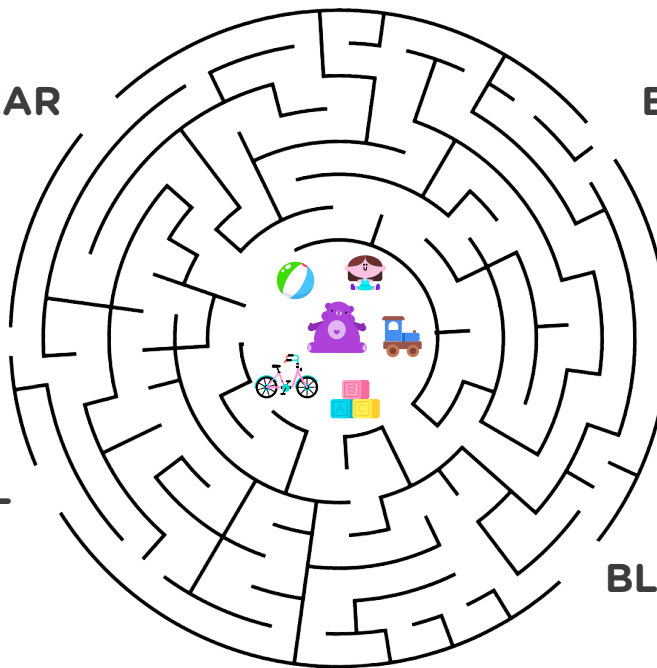
BICYCLE

DOLL

TOY TRAIN

BALL

BLOCKS



### Practice writing the new vocabulary:

bicycle

doll

teddy bear

blocks

ball

toy train

# Toys

Recognize and identify  
6 toys in English.

## Support Practice Activities

Support your child's learning  
journey by trying out these  
fun activities.



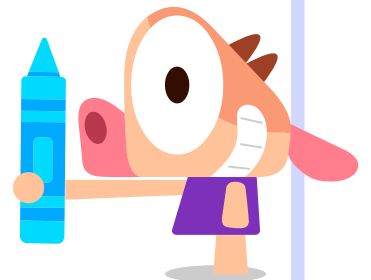
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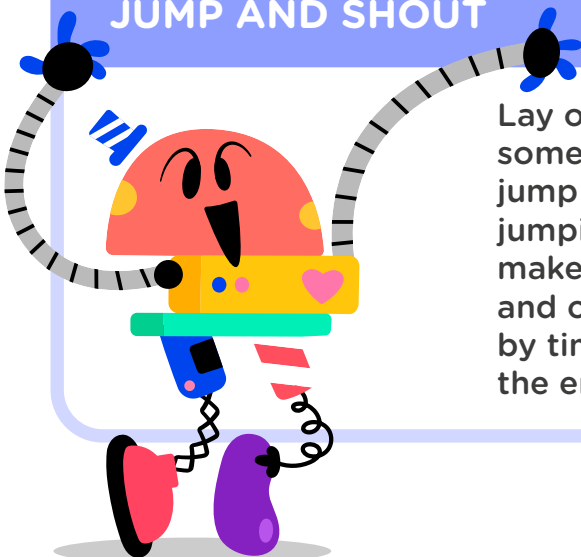
## PICTIONARY

This is a game against the clock. In this activity you and your child will take turns and draw a picture representing one of the key words on a board/piece of paper. One person draws, the other person guesses. This is a collaborative game.

Try to answer as fast as you can, and answer faster than last round. You can also make it competitive by asking other people to join you in teams, by using points.



## JUMP AND SHOUT



Lay out flashcards in a line along the floor with some space between each card. The child will jump and say the flashcard they land next to, jumping their way down the line of cards. You can make this competitive by involving more people and creating two teams to race along two lines, or by timing the child to see how fast they can get to the end of the line.

# TOYS

## Strengthen Skills Worksheet

Word search (Words will only appear horizontally and vertically):



BALL



DOLL



TOY TRAIN



TEDDY BEAR



BLOCKS



BYCYCLE



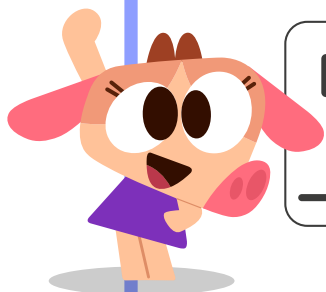
PUZZLE



KITE

U	G	J	T	O	Y	T	R	A	I	N	B
H	T	E	D	D	Y	B	E	A	R	T	L
M	K	R	J	P	P	S	G	B	A	H	O
X	Q	S	Z	C	J	L	V	A	W	U	C
J	G	X	N	D	L	Z	Z	L	K	B	K
J	S	D	V	A	D	O	L	L	I	B	S
X	S	O	N	T	U	B	Z	L	V	C	Z
R	V	H	O	B	I	C	Y	C	L	E	Q

Roll a dice and unscramble these words, try to solve them all:



LOLD

\_\_\_\_\_

DREBTYDA

\_\_\_\_\_

LABL

\_\_\_\_\_

SKLOBC

\_\_\_\_\_

ZUPZEL

\_\_\_\_\_

CELCYBI

\_\_\_\_\_

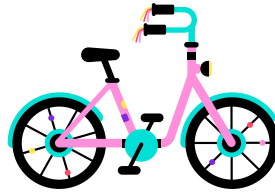
# TOYS

## Strengthen Skills Worksheet

Color de correct answer in green and the incorrect ones in red:



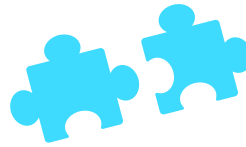
BLOCKS  
BLOCCS  
BLOCS



BYCYCLE  
BICYCLE  
BYCICLE



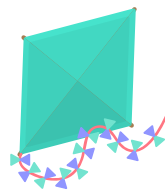
BOLL  
BALL  
BOL



PUZZLE  
PUZLE  
PUZZEL



TEDY BEAR  
TEDDY BAER  
TEDDY BEAR



KITE  
KATE  
KIITE



DOLL  
DULL  
DOL



TOI TRAYN  
TOI TRAIN  
TOY TRAIN



# Toys

Recognize and identify  
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## Strengthen Skills Activities

Support your child's learning  
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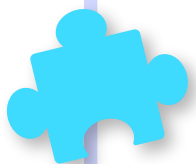
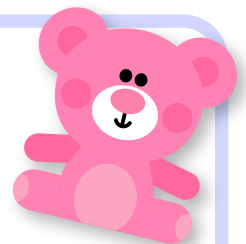
## WORD DUEL

You can play this activity with your child or ask someone else (a neighbor, a friend, another family member) to join you. The idea is that two of you will stand back to back. You each will have a different flashcard to hold with the drawing of one of the toys learned in this lesson. Count to three and when you say go, walk three steps. Turn to face each other and show your flashcard to the other person. The idea is to be the first to say what the other person is holding.

## MISSING WORD

Lay out flashcards with the new vocabulary represented in them on the floor, or stick them up on the wall. Review them and then ask the child to close their eyes. Take away one card before the child opens their eyes and guess which card is missing.

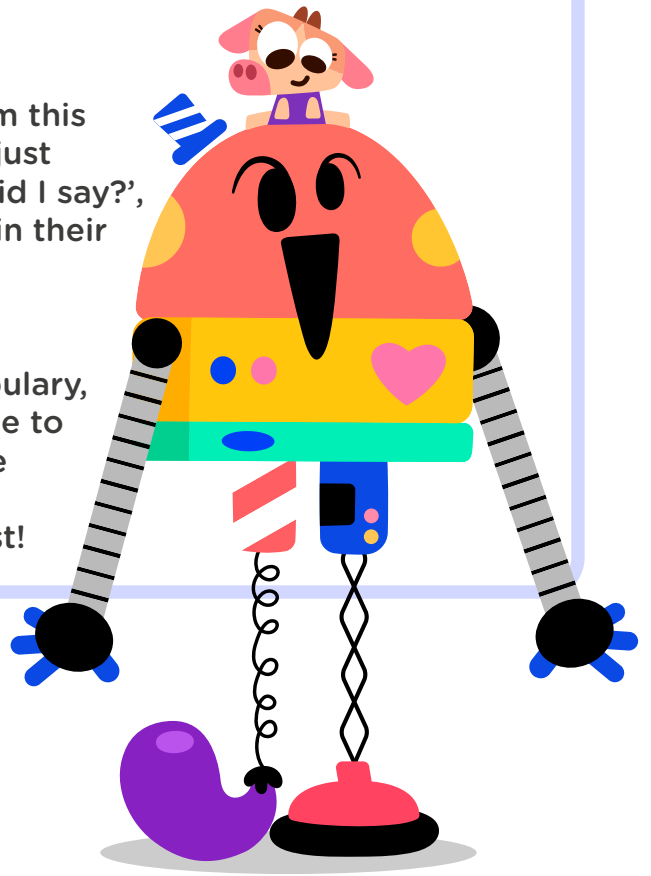
Alternatively you can arrange real toys on the floor and let the child gather around to look at them. After one minute, cover everything with a sheet (or something similar) and then ask the child to figure out which toy you have removed.



## EXTENSION

Mouth two times one of the key words from this lesson. Make sure you are not whispering, just mouthing the word! Ask the child: 'What did I say?', let them answer and ask what's that word in their mother tongue.

Repeat this activity as many times as you need in order to cover all the vocabulary, and reverse roles to make it more enjoyable to everyone. Alternatively you could write the letters of the word on the child's back and vice versa; whichever version suits you best!



# TOYS

Answer Key

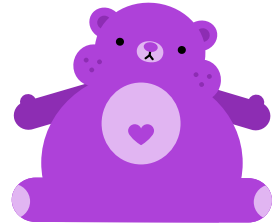
Vocabulary bank:



**BALL**



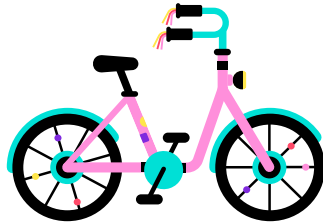
**TOY TRAIN**



**TEDDY BEAR**



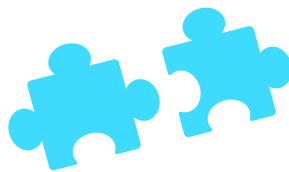
**BLOCKS**



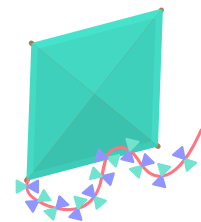
**BICYCLE**



**DOLL**



**PUZZLE**



**KITE**

