

BABY BOT VIDEO LESSON: MUSIC

VIDEO: Music

TOPIC: Children will learn about different music styles

FOR AGES: 4-8 years old

LESSON TIME: 1 hour



INTRO (15'): GAME - DANCE TO THE BEAT (15')

- Tell your students that today you will be learning about *music*! With the help of your students, create some open space in the classroom where children can move around freely and easily.
- Play 5 songs representing different music styles; here you have some ideas: samba, rock, classical, flamenco, and jazz.
- Ask your students to dance to the beat of each song.
- Pause after each song and ask your students the following questions:
 - *Question 1:* How did this music make you feel?
 - *Question 2:* Did you move a lot, or just a little?
 - *Question 3:* Do you know what music style is this?
- Before moving on to the next song, write the name of the genre on the board and ask students to repeat the name out loud after you. In order to make it more dynamic, you can ask your students to spell the genre/style, to scream its name, to whisper it, etc.

ACTIVITIES (10'): VIDEO (5') + DEBATE (5')

ACTIVITY 1

Ask your pupils to sit down on the carpet facing the board, and project [this video](#).

ACTIVITY 2

Debate: Children will comment on the video and will share their favorite part and favorite genre.



PRACTICE WORKSHEETS (30'): WORKSHEETS (20') + 'MUSICAL STATUES' GAME (10')

WORKSHEET FOR YOUNGER STUDENTS (PAGE 1):

Children will have to create a picture based on what they hear (we suggest you play a song without lyrics!) Invite children to write the song's title, stay focused, and be creative in their choices! If possible, students can write a sentence explaining what they draw.



WORKSHEET FOR OLDER STUDENTS (PAGE 2):

Older students will draw whatever the music inspires them to draw and write a sentence about what they liked about 3 of the music styles they danced to and will explain how they made them feel.



** The teacher should feel free to use [these materials](#) in any way that matches the needs of their students: promoting independent work, getting students in turns to do the activities on the board, etc.*

MUSICAL STATUES: Everyone dances as the music plays. When the music stops, each player must freeze immediately and hold that position until the music begins again. (OPTIONAL: If a player does not freeze immediately, s/he does 10 jumping jacks!)

TIDY UP (5'):

Allow for students to clean up the classroom, put materials away, and get ready for the next class. Make sure to play music while they are cleaning up to keep them motivated!



ADDITIONAL ACTIVITIES FOR BABY BOT VIDEO LESSON: MUSIC

CRAFT

TIN CAN DRUMS:



Keep it simple (but still super fun) with this sweet DIY instrument idea! You will need tin cans, paint and something to bang on them. Children can paint the “drums” however they want, then they’ll have a blast discovering the different sounds they can make with kitchen utensils, a stick, or a spoon.

DANCING AND BALANCE

LIMBO:



Have two players hold either end of a stick horizontally at about the average shoulder height of the participants. Players line up behind the stick (six feet apart!) and, one at a time, lean backwards and dance under the limbo stick. If they fall, touch the ground with anything other than their feet, or touch the stick, they are considered out. We recommend having a second game running for players who are eliminated, so they don’t have to just be observers.

GAME

MUSICAL CHAIRS:



Set up a circle with however many chairs you need (1 less than the number of players). Play a song and pause it sporadically. While the song plays, the children run around the circle, and as soon as the music stops, they need to find a chair to sit on as fast as possible. The catch is that the chairs lessen by one with each round until there is one winner left.

LITERACY

WRITE A SONG:

Here you have some ideas on the topics your lyrics can be about: your family, your friends, your hobbies, or anything else that children might be interested in. Be mindful of the rhymes and the spelling of the words! You can decide if you want to go a step further and think as well about the melody.

