

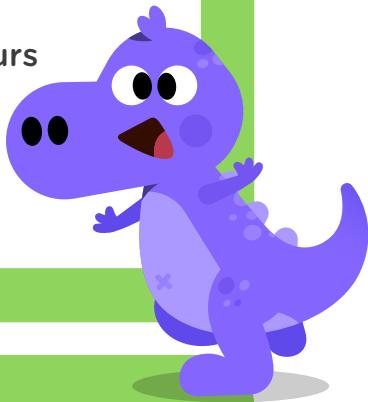
BABY BOT VIDEO LESSON: DINOSAURS

VIDEO: Dinosaurs

TOPIC: Children will learn about the many different dinosaurs

FOR AGES: 4-8 years old

LESSON TIME: 1 hour



INTRO (5'):

TELL YOUR STUDENTS THAT TODAY YOU WILL BE LEARNING ABOUT DINOSAURS.

- Ask your pupils to sit down on the carpet facing the board, and project [this video](#).



ACTIVITIES (20'):

‘PIN THE TAIL ON THE DINOSAUR!’ GAME

For this game you will need a large dinosaur poster or drawing hung on the wall. For older children, we would recommend you get them in groups of 3 or 4, and give each team a copy of the dinosaur poster.

- Give each child a dinosaur tail (to cut out for older students, already cut for younger ones).
- Add blu-tack or sticky tape on the end of the dinosaur tails.
- The kids take turns being blindfolded and attempting to pin the dinosaur tail closest to the actual tail on the poster.

To make it more challenging, you may want to spin the kids around a couple of times before their turn.

PRACTICE WORKSHEETS (30'): STUDENTS WILL WORK ON THEIR WORKSHEETS.



- **WORKSHEET FOR YOUNGER STUDENTS (PAGE 1):**

Younger students will connect matching images and then will draw a dinosaur and a bone from an image given. This activity will help them work on attention to detail, and work on their fine motor skills.

- **WORKSHEET FOR OLDER STUDENTS (PAGE 2):**

Older students will do some research on dinosaurs that lived on land, in the sky or in the sea. They will also learn about their eating habits (herbivore/carnivore/omnivore) and recall information from the video about who the largest and the smallest dinosaurs were.

The teacher should feel free to use **these materials in any way that matches the needs of their students: promoting independent work, independent research, getting students in turns to do the activities on the board, etc.*



TIDY UP (5'):

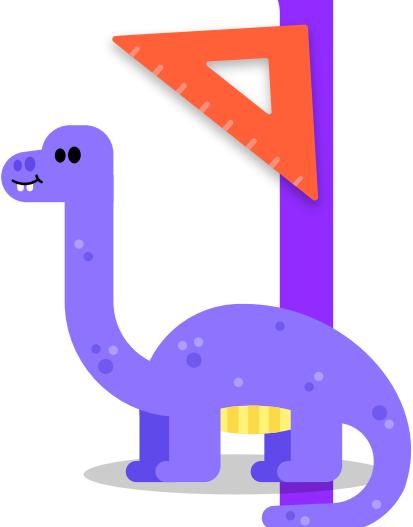
Allow for students to clean up the classroom, put materials away, and get ready for the next class.



ADDITIONAL ACTIVITIES FOR BABY BOT VIDEO LESSON: DINOSAURS

MATHEMATICS SCALES: HOW BIG WERE DINOSAURS?:

Tyrannosaurus Rex had teeth that were 6 inches long/15 cm, and Diplodocus were 90 feet/27 meters long! We would like for you to draw a 6 inch long/15 cm tooth and compare it to yours. How much bigger is it? Can you imagine how terrifying a T-Rex mouth would be? Now, go outdoors and measure a 90 feet/27 meters distance: that's how long a Diplodocus was! Research some of your favorite dinosaurs to find out how tall or long they were. Then measure and compare using sidewalk chalk outside or string inside. Can you believe how large they were?



LITERACY DINOSAUR BOOKLET:

Create your own dinosaur and make a booklet talking about it! Give it a name, describe what it looks like physically and where it lives, make a drawing, tell us about its hobbies! Is it a herbivore or a carnivore? What is your favorite fact about your dinosaur? Create your beautiful book and make sure you share it with others!

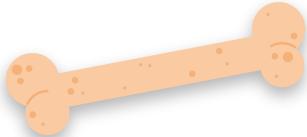


CRAFT DINOSAUR BOOKLET:

To make dinosaur feet, all you have to do is paint old tissue boxes with green paint, or cover them with different shades of green tissue paper and glue them all around. Once it is dry, you can make dinosaur toes from craft foam or construction paper and tape them to the box. Put them on your feet and it's time to roaaaaaaar!

COOKING ARCHEOLOGIST FOR A DAY:

Make your own dinosaur bones with a simple salt dough recipe! Here's how:



1. Mix 2 cups flour, 1 cup salt, and 1 cup water together in a bowl.
2. Knead the dough for 2 minutes or until it's firm.
3. Use your imagination to create your own fossil shapes; be creative adding holes, round edges, pointy edges... Anything goes!
4. Bake the dinosaur bones at 325 degrees (165° C) for about 30 minutes.
5. Allow bones to cool completely.
6. Add the dinosaur bones to an activity tray and cover with sand. Grab a brush and find your dinosaur bones like a real archeologist!



Additionally you can research some particular bones online and try to recreate them or you can create your own