

LESSON PLAN: ASTRONOMY

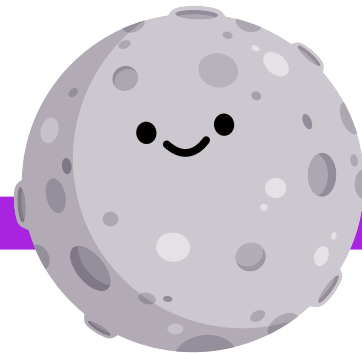


AGE GROUP: Preschool (3-5 years old)

DURATION: 60 minutes

LEARNING OBJECTIVE: Students will learn and practice key words related to astronomy

KEY WORDS: Sun - moon - star - planet - rocket - astronaut

**LINGOKIDS' RESOURCES
CONNECTED TO THIS TOPIC**

Click the links below to access the resources. They are also available in the app along with other games connected to this lesson's topic. Please note that some resources might be above pre-A1 level, and the songs, and it is up to the teacher to decide which resources would best suit their students' needs. The songs, stories, and videos are complimentary, not necessary for this lesson.

OUTER SPACE VOCABULARY

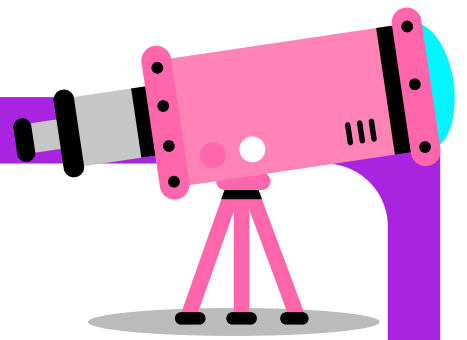
BABY BOT KNOWS ALL ABOUT THE SUN AND THE MOON

PLANETS SONG

SPACE YOGA



LESSON PLAN




PRESENTATION (20 MINUTES)

For this activity you will need to have printed and cut sets of **flash-cards** for your students.

- Give each of your learners a set of **flashcards** - you can also team up your students.
- Say out loud one of the key words; for example, say 'Show me the astronaut!'. Ask your students to show you whatever card they think matches that word.
- Wait for everyone to show you a flashcard, then show them the correct one.
- Wait for everyone to find the correct card and show it back to you.
- Once everyone has the correct flashcard, ask your students to repeat with you the word representing that card. You can ask them to use their soft voices, to be loud, etc. Ask your students: 'What topic do you think we will be learning about today?' Wait for them to say 'Planets/Astronomy'.

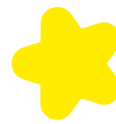
GUIDED PRACTICE (15 MINUTES)

For this activity you will use the **flashcards**.

- Draw this on your board in a larger scale: 
- Divide your class into two teams: team 'X', and team 'O'.
- Ask team 'X' to choose a square.
- Show team 'X' one of the **flashcards** you have, ask them to tell you the word that image represents. (If you want to make it more challenging, you can use the set of **flashcards** that don't include the word in it).
- If team 'X' gets the correct answer, you draw an 'X' in the square they had selected on step 3. If they don't get it right, it will be team 'O's turn. Alternate between teams until one of them gets three correct words in a row, or simply three correct answers.



ACTIVITY TO ASSESS/ENSURE UNDERSTANDING (20 MINUTES)



- Give a name to the four corners of the classroom. The names you give should be the key words of this lesson: sun, moon, star, planet, rocket, and astronaut.
- Next, pick one of the **flashcards** and don't show it to your students.
- Give your students 5 seconds (count out loud and ask them to help you do so) to move to one of the corners of the classroom.
- Once students have chosen their corner, ask them which card they think you have.
- Show students the **flashcard** you had chosen at the beginning. If you want, you can 'give' the students in that corner a point for guessing it correctly.
- Play again and repeat until the image and word association has been done, and the pronunciation is adequate. The student with the most points will be the winner!



TIDY UP (5 MINUTES)

Allow for students to clean up the classroom, put materials away, and get ready for the next class.

EXTENSION ACTIVITIES



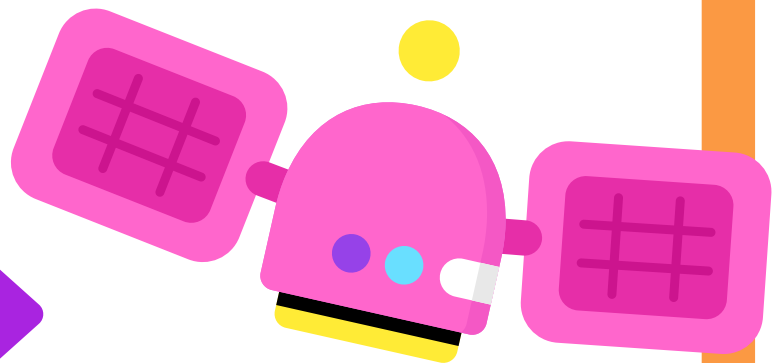
THESE ACTIVITIES ARE COMPLEMENTARY TO THIS LESSON PLAN AND WILL HELP YOUR STUDENTS REVIEW THEIR KNOWLEDGE ABOUT THIS SPECIFIC TOPIC.



OBSERVATION

/ spy: There are different variations to play this game. See below our suggestions which can be played individually, in partners, or in small groups. Chose from the options that better suit your mood:

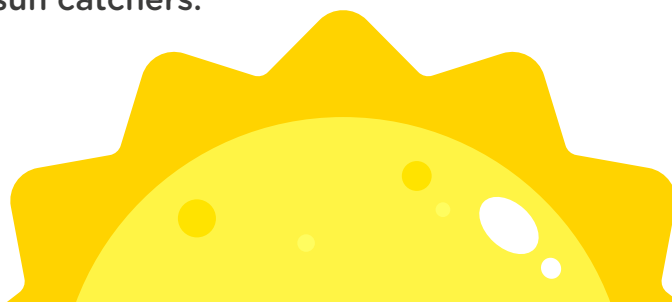
- Tell your students a word and they have to find it on their 'I spy' boards. The first student that finds it wins.
- Set a 3 minute countdown and project it for everyone to see. Students will have the given time to find -and circle- all the pictures linked to this lesson's vocabulary.
- Describe a word and by looking at their boards, the students have to guess what you are referring to. The first student to guess the word, wins.



CRAFT

A sun-sational sun catcher!: Materials for this activity: black permanent markers, 2-3 rolls of transparent self-adhesive plastic, yellow/orange/red tissue paper, and scissors.

1. Give a piece of self-adhesive plastic to each student no bigger than A4 sized paper.
2. On the transparent part of their papers, ask your students to write their names and to draw a sun shape with the black permanent marker.
3. Give each student a piece of yellow, orange, and a red tissue paper. Ask your student to make smaller pieces out of each tissue paper.
4. Help your students peel off their self-adhesive plastic papers, and ask them to fill the sun shape with the pieces of tissue paper they have.
5. Once they're done, they can stick their creations to a window, and see the colorful results they will get from the sun beams landing on their sun catchers.



MOVEMENT

How do you say...?:

1. Students make a circle around the teacher. The teacher will be holding a ball.
2. The teacher will ask in their students' mother tongue or in English: 'How do you say (key vocabulary) in English?'
3. The first student to know the answer, will raise their hand and wait for the teacher to throw the ball at them. Only the student with the ball is allowed to shout out the answer.
4. If the student gets the correct answer, gets a point. If the student doesn't get it right, they will throw the ball back to the teacher and the action will be repeated until another student guesses the correct answer.

