

LESSON PLAN: GREETINGS

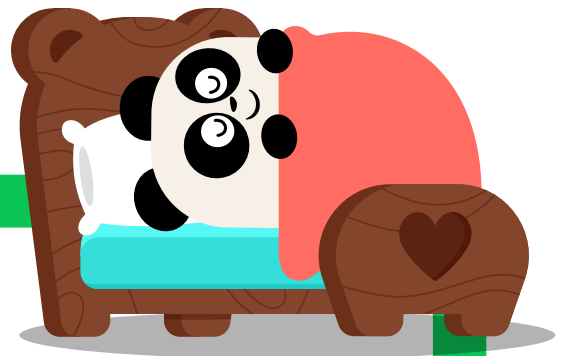


AGE GROUP: Preschool (3-5 years old)

DURATION: 60 minutes

LEARNING OBJECTIVE: Students will learn key words related to greetings

KEY WORDS: Hello - goodbye - how are you? - good morning - good afternoon - good night

LINGOKIDS' RESOURCES
CONNECTED TO THIS TOPIC

Click the links below to access the resources. They are also available in the app along with other games connected to this lesson's topic. Please note that some resources might be above pre-A1 level, and the songs, and it is up to the teacher to decide which resources would best suit their students' needs. The songs, stories, and videos are complimentary, not necessary for this lesson.

HELLO AND GOODBYE

HELLO

BYE BYE

HELLO, HELLO, HELLO

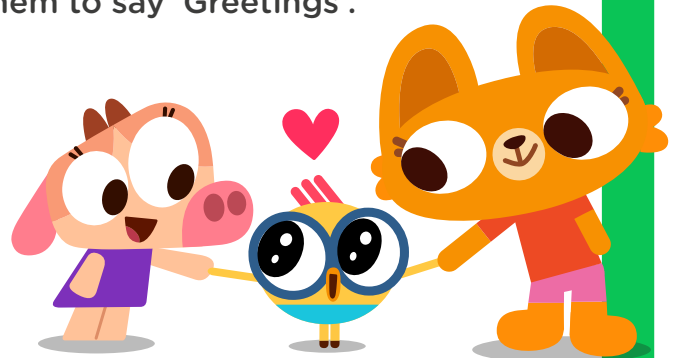
GOODBYE BOYS AND GIRLS



LESSON PLAN

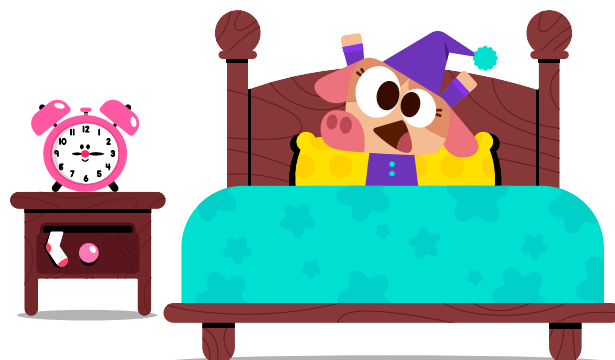
PRESENTATION (15 MINUTES)

- Project the set of **flashcards** without the name on it (page 2) on the whiteboard.
- Point at a flashcard and elicit the answer from your students: 'What do you think this image represents?', 'What do you see in this picture?', etc.
- Wait for your students to share their guesses. If a student guesses correctly what the image represents, they can keep the 'physical' **flashcard**.
- Then project page 1 and go over the images and the words asking your students to say them out loud.
- Ask your students: 'What topic do you think we will be learning about today?' Wait for them to say 'Greetings'.



GUIDED PRACTICE (20 MINUTES)

- Put the flashcards on the floor and go over their names in English.
- Get your students to stand in a circle around the **flashcards** and when everyone is ready, say one of the key words for this lesson out loud.
- Taking turns, one student will have to throw the ball at the image that corresponds to the key word you just said. Ask for everyone to repeat the word after that. Repeat this activity as many times as students you have in the classroom.



ACTIVITY TO ASSESS/ENSURE UNDERSTANDING (20 MINUTES)

The goal of this activity is for your students to get to 50 points.

- You will divide the **flashcards** without the name in it into two piles: an easy pile (hello/goodbye/how are you?), and a hard pile (good morning, good afternoon, good night).
- Pick a student and ask if they would like to figure out a **card** from the easy or the hard pile. The student will choose a pile and you will show them a **flashcard** from that pile.
- If they answer correctly, they will get 5 points if it's a card from the easy pile, and 10 if it's from the hard pile. If their answer is wrong, you will be the one gaining the points!



TIDY UP (5 MINUTES)

Allow for students to clean up the classroom, put materials away, and get ready for the next class.

EXTENSION ACTIVITIES

THESE ACTIVITIES ARE COMPLEMENTARY TO THIS LESSON PLAN AND WILL HELP YOUR STUDENTS REVIEW THEIR KNOWLEDGE ABOUT THIS SPECIFIC TOPIC.



OBSERVATION

I spy: There are different variations to play this game. See below our suggestions which can be played individually, in partners, or in small groups. Chose the option that better suits your mood:

- Tell your students a word and they have to find it on their 'I spy' boards. The first student that finds it wins.
- Set a 3 minute countdown and project it for everyone to see. Students will have the given time to find -and circle- all the pictures linked to this lesson's vocabulary.
- Describe a word and by looking at their boards, the students have to guess what you are referring to. The first student to guess the word, wins.



CRAFT

This task will allow your students to practice their fine motor skills throughout different activities. For this project you will need: the [template](#), popsicle sticks, black markers (to trace the words 'hello' and 'goodbye'), scotch tape, crayons, scissors, and glue sticks.

- Tell your students to trace the words 'hello' and 'goodbye' with black marker.
- Color Elliot's pants for both images and ask them to decorate their backgrounds with crayon.
- Ask them to cut the images along the dotted lines.
- Help them place the 'hello' square upside down on the table and use a piece of scotch tape to get the popsicle stick in the middle of the paper.
- Put glue all around the 'hello' paper -avoid the popsicle stick.
- Place the 'goodbye' image on top of the 'hello' paper and glue it together. Make sure you are putting pressure around the popsicle edges. And that's it; now your students have a greeting sign they can use to greet each other!

MOVEMENT

Establish a start line and 19 feet (6m) opposite to it, a finish one.

Choose 4-6 volunteers to be taggers. Remind taggers of safety practices: look ahead while moving, tag gently, tag below the neck, and be careful not to run into "frozen" players.

Players stand at the start line and attempt to cross to the other side without being tagged.

When a player is tagged, they must freeze with his or her arms and legs wide (like a star) until another player stops to mindfully greet them. Before the tagged player can move, he or she must respond to the greeting mindfully.